

Learning Line: Early Number

Subitizing

Matching

Putting one bear on each dot

Tagging

Touching each object once

Synchrony

Saying a number each time you touch an object

Sequence

The order of numbers

Having all 3

Tagging
Sequence
Synchrony

Resultative Counting

The last number counted is the amount of objects

Magnitude

13 is greater than 9

Hierarchical Inclusion

9 is "inside of" 13

Quantity is Constant

When I count the same objects, I should get the same number

Having an Organizing Strategy for Counting

One to One Correspondence

15 children need 15 stacks

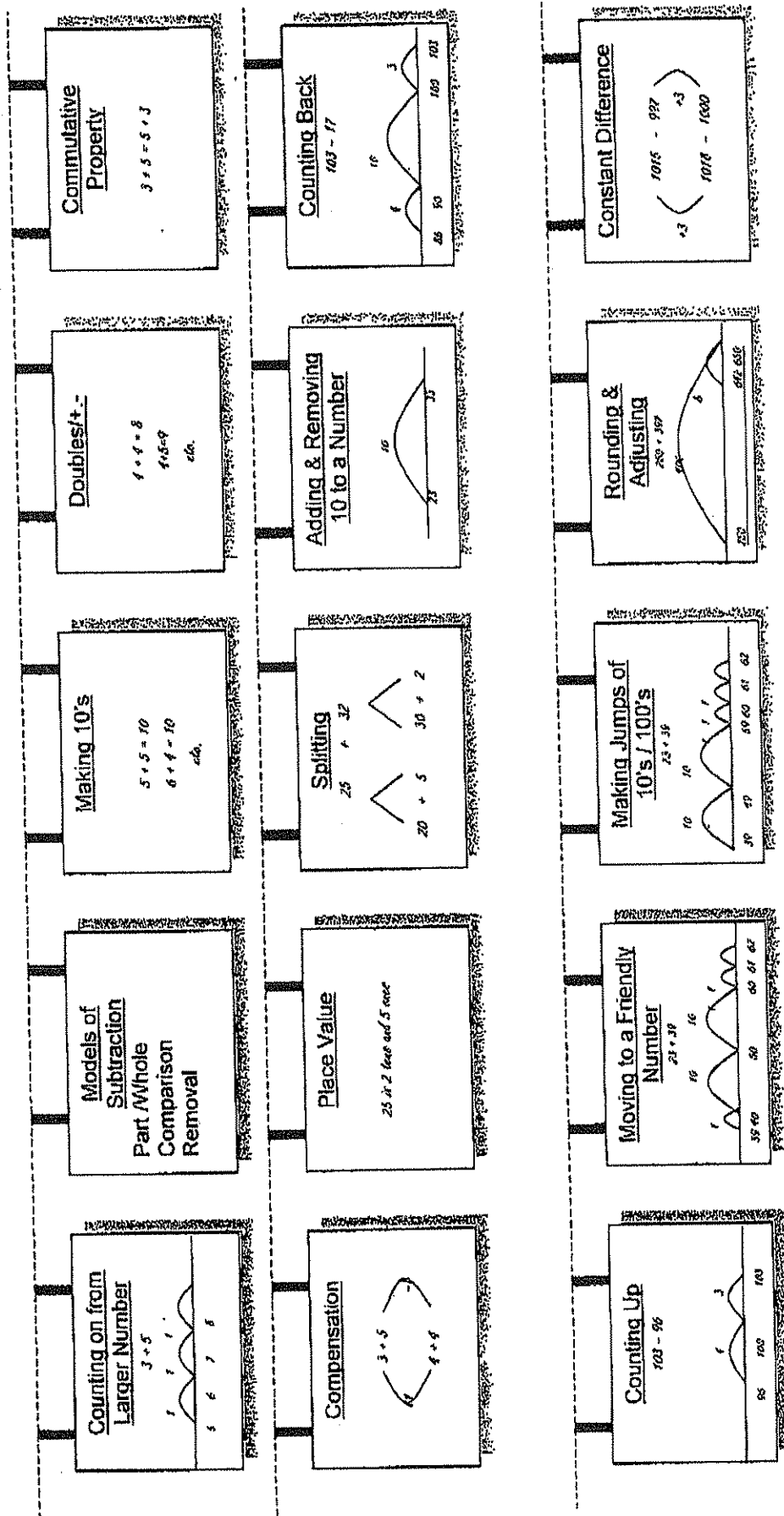
Counting 3 times

1 2 3 4 + 1 2 3
1 2 3 4 5 6 7

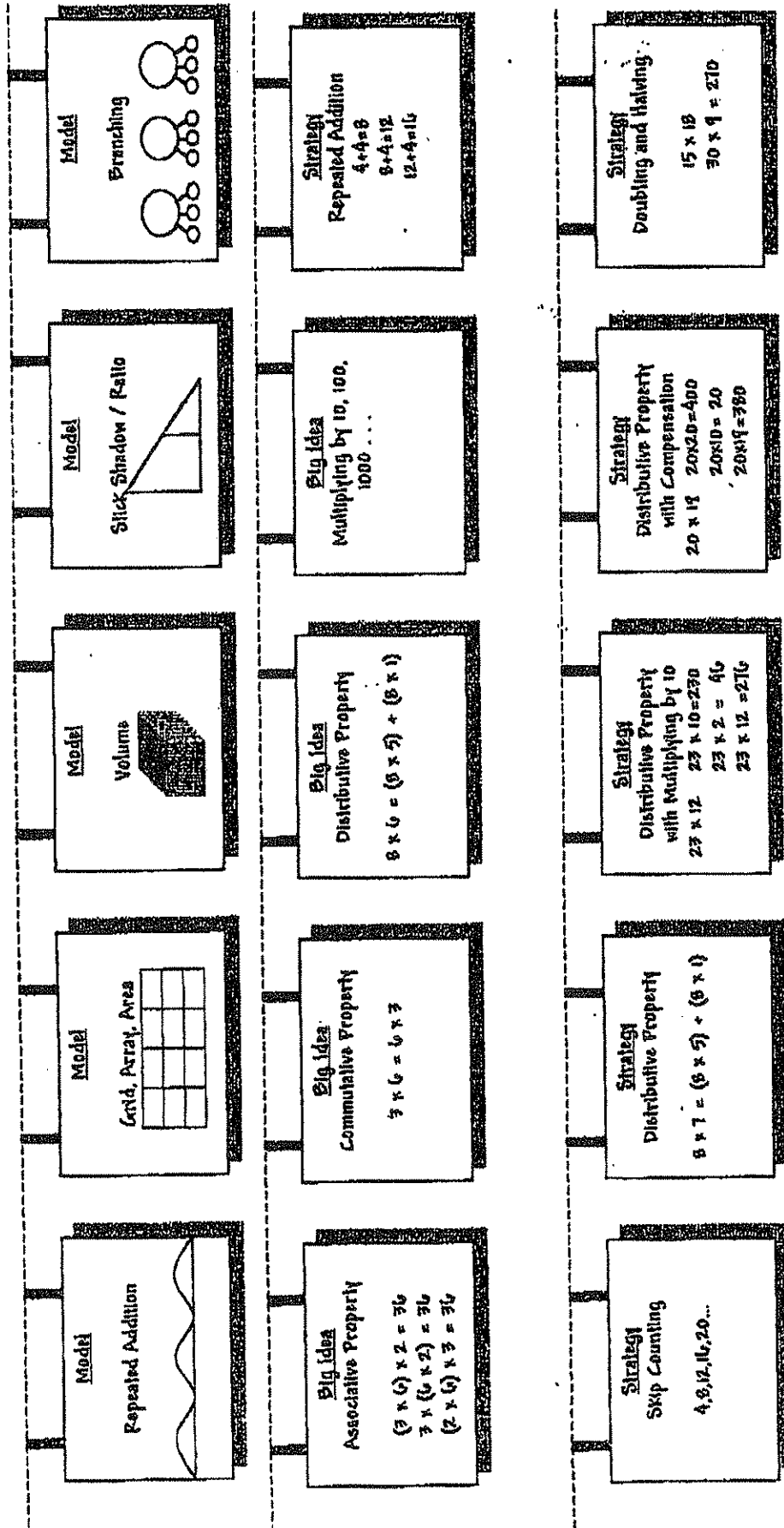
Counting On

4 + 3
4, 5, 6, 7

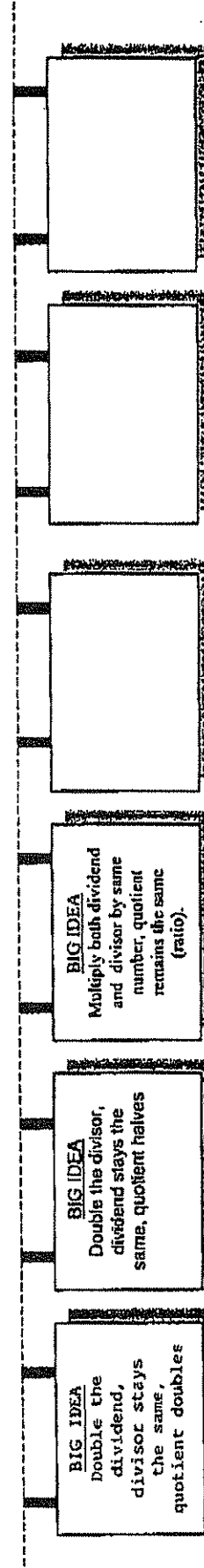
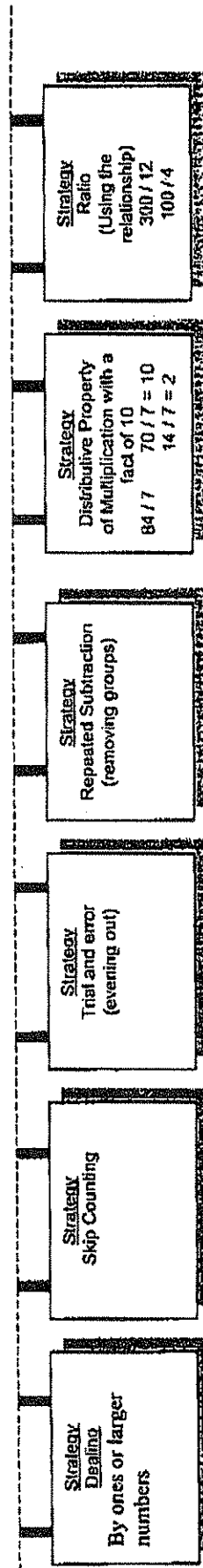
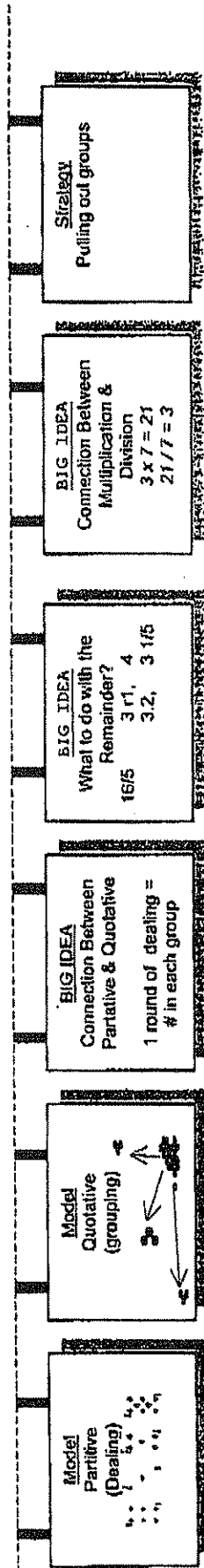
Learning Line: Addition & Subtraction



Learning Line: Multiplication



Learning Line: Division



Learning Line: Fractions

